

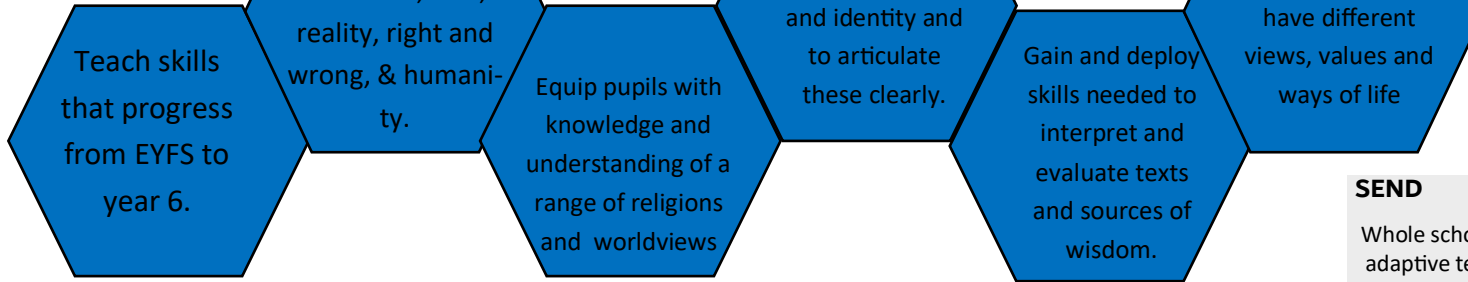


**INTENT**— we aim to ...



**IMPLEMENTATION**—How do we achieve our INTENT?

## R.E.



### Planning

Our RE curriculum is based on the Lincolnshire locally agreed syllabus. At KS1, the principal religious worldviews studied will be Christianity and Islam; at KS2, the principal religious worldviews studied will be Christianity, Islam, and Hinduism. It is not expected that pupils will study all six major world religions in depth during their time at Frances Olive Anderson Church of England Primary School, although they will have learning opportunities that allow them to encounter a range of religious worldviews. It is expected that pupils will also engage with non-religious worldviews, such as Humanism, as part of the RE curriculum.

### EYFS

Our children's journey in RE starts in EYFS which is why our progression document begins here. The units from the Lincolnshire Agreed Syllabus and Understanding Christianity are both incorporated into the RE curriculum in Early Years. The ELGs reflected in this are 'Personal, Social and Emotional Development' and 'Understanding the World'. Children's learning is celebrated and recorded in a class floor book .

### SEND

Whole school policy with regards to SEND and adaptive teaching applies to RE. Teachers ensure that the learning activities employed in RE are adapted to meet a variety of learning needs. RE forms part of our commitment to provide a broad and balanced education to all children. Through our RE teaching, we provide learning opportunities that enable all pupils to make good progress. We strive to meet the needs of all pupils and we take all reasonable steps to achieve this.

### Assessment

RE is assessed at the end of each unit through multiple choice quizzes. These results are then inputted into an assessment grid . We assess the curriculum as a model of progression, as opposed to assessing the pupils. We aim for 75% as a minimum expected for the class average, which links directly to the objectives used for planning. These objectives are taken from the Agreed Syllabus and Understanding Christianity. Teachers use their professional judgement based on both oral and written responses; children are encouraged to know that there is no right and wrong answer in much of RE and their reflections play an important part in assessing their development.

### Values:

- Honesty: We believe that honesty is the foundation for trust in our relationships. We are brave and admit when we have made a mistake. We are reliable and responsible for our own actions.
- Courage: We are brave and take chances. We develop resilience to keep going even when things are hard. We face our fears, and we are not afraid to learn from our mistakes.
- Friendship: We value our friendships and believe that together we can support one another to flourish. We do not judge we accept everyone for who they are.
- Respect: We are respectful by treating others how we wish to be treated—we use our manners, we are thoughtful, kind and celebrate our similarities and differences.
- Commitment to achieve: We believe we can achieve in anything that we put our minds to. We always aim high, display a thirst for learning; to be the best we can be.

**IMPACT**—How do we know if we've achieved our INTENT?

